

MASTER OF SCIENCE IN SPECIAL EDUCATION (MS)

To be considered for admission to the Master of Special Education program, the applicant must fulfill the following requirements:

1. Submit an application for graduate studies by the due dates provided by the TAMIU Graduate School. Deadlines may be found at www.tamiau.edu/gradschool/ (<http://www.tamiau.edu/gradschool/>)
2. Hold a bachelor's degree from an accredited institution with a minimum undergraduate GPA of 2.75 in the last 60 SCH.
3. Pay the application fee.
4. Submit official transcripts from all colleges/universities attended. Official transcripts from TAMIU do not need to be submitted.
5. Submit verification of minimum scaled scores on the Test of English as a Foreign Language internet- Based Test (TOEFL iBT) of 79 or, if seeking certification, 24 for speaking, 22 for listening, 22 for reading, and 21 for writing or International English Language Testing System (IELTS) to evidence English language proficiency if your undergraduate or graduate degree was not earned at an accredited institution of higher education in the United States or at an institution of higher education in a country outside of the United States as listed http://ritter.tea.state.tx.us/sbecrules/tac/chapter230/19_0230_0011-1.pdf
6. Complete the College of Education application if seeking certification.
7. Submit the FERPA Form if seeking certification.
8. Submit the Code of Ethics Form if seeking certification.
9. Complete the Texas A&M International College of Education On-line Screening Survey.

Degree Plan

Code	Title	Semester Credit Hours
Core Curriculum		
EDSE 5307	Evid-Based Prac for Stu w/Dis	3
EDSE 5309	Special Ed Law & Ethical Resp	3
EDSE 5311	Iss in Dis throughout Lifespan	3
EDSE 5320	Measurement & Evaluation	3
EDSE 5325	Clstrm & Beh Mang Excptl Child	3
EDSE 5364	Coll & Cons in Edu Settings	3
EDSE 5390	Trends & Issues in Special Edu	3
Specialization		
Select 12 SCH from one of the following areas except Education Diagnostics		12
<i>Applied Behaviour Analysis</i>		
EDSE 5360	Essential Behavior Principles	
EDSE 5361	Analytic Tech App Beh Analysis	
EDSE 5362	Research&App Beh Analysis	
EDSE 5363	Ethical, Legal&Prof Iss	
<i>Autism Spectrum Disorder Interventions</i>		
EDSE 5370	Intro Evid Inter Autism	
EDSE 5371	Teach Positive Beh Sup Autism	

EDSE 5372	Intervention Prog Mod Autism
EDSE 5373	Iss Ed Behav Treat Autism
<i>Bilingual Education (online delivery)</i>	
EDBE 5322	Bil Oral Lang Dev & Assessment
EDBE 5324	Bil/Multicult Teach Strategies
EDBE 5325	Teaching Engl as a Second Lang
EDBE 5326	Teach Read&Lang Arts Bil Set
<i>Curriculum and Instruction</i>	
EDCI 5313	Foundations of Curriculum
EDCI 5316	Social&Cultural Studies of Ed
EDCI 5319	Adv Theories for Learning
EDCI 5321	Collegial Coaching&Mentoring
<i>Educational Leadership</i>	
EDLD 5311	Ed Policy for Curriclm Leaders
EDLD 5312	Ldship Mod for Curriclm Leaders
EDLD 5314	Data Inf Dec Mak for Clm Lds
EDLD 5316	Characts of Effec Sch Leaders
<i>Education Diagnostics</i>	
EDSE 5330	Acad Achievement Assessment
EDSE 5340	Psychometrics
EDSE 5345	Pract Educational Diagnostics
EDSE 5350	Assessment for Diag&Inter
<i>Reading</i>	
EDRD 5309	Theory&Prac of Early Rdg Dev
EDRD 5313	Design, Imp&Eval of Rdg Prog
EDRD 5319	Adv Diag Reading Difficulties
EDRD 5321	Literacy Interv Diverse Pop
Total Semester Credit Hours	33

*EDSE 5355 is the last course in the MS in Special Education degree specialized in Educational Diagnostics required with a total of 36 SCH.